Compréhension de l’écrit

CYCLE 4 - FIN DE 4E
Langue d’origine : anglais
DOCUMENT 1

*UNICEF 2015 Report* (Extract):

Twenty-five years ago, the United Nations General Assembly adopted the Convention on the Rights of the Child.

Since then, millions of children have benefitted from this advancement. When governments, their international partners, companies and communities, made funds and the necessary energy available, as they had committed to do, they made it possible to save and to improve the lives of hundreds of millions of children. Although important progress has been made in fundamental areas (children’s survival, education, access to safe drinking water) there are still too many children whose basic needs are not met, whose rights are not respected and whose future prospects remain limited.

DOCUMENT 2


<table>
<thead>
<tr>
<th>GEOGRAPHICAL AREA</th>
<th>NET ATTENDANCE RATE IN PRIMARY SCHOOLS (AGES: 6-11) (%)</th>
<th>NET ATTENDANCE RATE IN SECONDARY SCHOOLS (AGES: 12-16) (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BOYS</td>
<td>GIRLS</td>
</tr>
<tr>
<td>SUB-SAHARAN AFRICA</td>
<td>81</td>
<td>75</td>
</tr>
<tr>
<td>MIDDLE EAST AND NORTH AFRICA</td>
<td>92</td>
<td>89</td>
</tr>
<tr>
<td>SOUTHERN ASIA</td>
<td>94</td>
<td>94</td>
</tr>
<tr>
<td>EASTERN AND PACIFIC ASIA</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td>LATIN AMERICA AND THE CARIBBEAN</td>
<td>93</td>
<td>94</td>
</tr>
<tr>
<td>EUROPE</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td>WORLD</td>
<td>92</td>
<td>90</td>
</tr>
</tbody>
</table>
DOCUMENT 3

*International Convention on the Rights of the Child* [Extracts]:

**Article 24**
1. The child has the right to the enjoyment of the highest possible standard of health and to have access to healthcare and medical services. In its provision of health services, the State shall place special emphasis on primary and preventative healthcare and public health education.

**Article 28**
1. The child has the right to education, the State has a duty to:
   a) make primary education compulsory and free to all;
   b) take measures to develop different forms of secondary education and to make this accessible to all children.

**Article 32**
1. The State has an obligation to protect children from engaging in work that negatively impacts their health, education or development; to set a minimum age for employment; and to regulate conditions of employment.
1
What is the common subject in these three documents? (Circle the correct answer)

- The condition of children in the world
- Child labor in developing countries
- The education of children in Europe.

2
In what year was the Convention on the Rights of the Child, mentioned in document 1, adopted? (Circle the correct answer)

- 1985
- 2015
- 1990

3
To which article of the convention (document 3) does document 2 refer to? (Circle the correct answer)

- Article 24
- Article 28
- Article 32
4

Tick the boxes in the table to answer the questions, using document 2:

<table>
<thead>
<tr>
<th>GEOGRAPHICAL AREA</th>
<th>IN WHICH GEOGRAPHICAL AREA ARE THERE AS MANY BOYS AS GIRLS IN PRIMARY SCHOOLS?</th>
<th>IN WHICH GEOGRAPHICAL AREA ARE THERE MORE GIRLS THAN BOYS IN SECONDARY SCHOOLS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUB-SAHARAN AFRICA</td>
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</tr>
<tr>
<td>EUROPE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5

Since the existence of the Convention: [Circle the correct answer]

- The situation of children has improved.

- All the problems faced by children have been solved.

- The situation of children hasn’t changed.
6

What is the goal of each document? [Connect the proposals]

Document 1 •  To inform
Document 2 •  To entertain
Document 3 •  To formally establish laws

Rappel des codes de correction :
MI = maîtrise insuffisante   MF = maîtrise fragile   MS = maîtrise satisfaisante   TBM = très bonne maîtrise
MI et MF : non acquis   MS et TBM : on considère que c'est acquis